

## ***Barn Stories #4***

**Subject:** Social Studies: Agriculture:      Language Arts: Agriculture

**Grade Level:** 5<sup>th</sup>

**McRel Standards: US History**      Era 6: The development of the Industrial United States (1870-1900)

**Benchmark:** Understands how the rise of corporations, heavy industry, and mechanized farming transformed American society.

**Model Core Literacy:**      Writing: Uses writing as a tool for learning  
**Curriculum:**      Uses an effective writing process  
                                 Uses knowledge of purpose, audience formant, and medium in developing written communication.

**Anticipatory Set:**      A barn on a farm has always been a hub of activity. The traditional barn in history might have been a place for a farmer to store his grain, shelter his livestock, repair broken farming equipment, and milk the cows. Each barn has a unique story to tell, just as the livestock who lived and worked there, and the families that built and used the barns.

**Purpose:**      Students will read the following stories about barns to understand the importance and the history of a barn on a farmstead.

### **Teaching to the Objective:**

1.      Teacher will duplicate stories and hand out to students in groups.
2.      The students will read the stories together in a group and
  - a.    discuss the role of the farmer. (Thank A Farmer)
  - b.    discuss the Barn raising story
  - c.    discuss why Great Aunt Ella's Treasures were so important.
  - d.    Discuss why these three stories give us an idea why farming and barns are so important.
3.      Students will then complete the comprehension questions and activities to go with each story.